



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>INVERTIS UNIVERSITY</b>
• Name of the Head of the institution	<b>Y D S Arya</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9690017903</b>
• Mobile no	<b>9690017906</b>
• Registered e-mail	<b>registrar@invertis.org</b>
• Alternate e-mail address	<b>santosh.kumar@invertis.org</b>
• City/Town	<b>Bareilly</b>
• State/UT	<b>Uttar Pradesh</b>
• Pin Code	<b>243001</b>
<b>2.Institutional status</b>	
• University	<b>Private</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr R K Shukla</b>

• Phone no./Alternate phone no	0581246002				
• Mobile	9690017913				
• IQAC e-mail address	iqac@invertis.org				
• Alternate Email address	avadhesh.s@invertis.org				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.invertisuniversity.ac.in">www.invertisuniversity.ac.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.invertisuniversity.ac.in/IOAC/IOAC_Reports">https://www.invertisuniversity.ac.in/IOAC/IOAC_Reports</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.09	2021	07/09/2021	06/09/2022
<b>6.Date of Establishment of IQAC</b>			16/09/2014		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
The University implemented CBCS system.	
Due to COVID pandemic online tools such as Microsoft Team, Google Meet used	
The University applied for NIRF	
NCC for girls wing started.	
The University prepared and finalized SSR for NAAC submission	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1. Planning and preparation for SSR	1. SSR submission
2. Planning for NIRF	2. NIRF submission
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Academic Council	22/03/2021
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021	29/01/2022

### 16. Multidisciplinary / interdisciplinary

The University has included many multidisciplinary / interdisciplinary courses in the curriculum. The University has also included environmental studies and value based education compulsory in many courses.

It has also been planned to promote multidisciplinary / interdisciplinary courses in proposed NEP.

### 17. Academic bank of credits (ABC):

Invertis University has taken serious steps towards fulfilling the requirements of Academic Bank of Credit as proposed by NEP 2020. The University has registered itself under the ABC (the registration acknowledgement is attached for your kind reference). Since, the University started its preparation for NEP from 2020 itself, and took concrete step for the establishment of incubation center, CBCS system, internationalization of education through foreign collaborations and student faculty exchange programs etc. The University is also following the system of credit transfer with foreign Universities.

### 18. Skill development:

Taking into note the importance of incubation center and the emphasis given by the Government for developing entrepreneurship skills among students, the committee directed the members to explore the feasibility of developing an incubation center in the campus; where students could explore ideas and could get industry level training exposure while studying so that the practical gap between theory and practical may be minimized as much as possible.

It has also been suggested to implement Skill Development Courses in the NEP.

### 19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University is planning to start courses in Indian Language System. The University is already running courses in Yoga and Human Value and Ethics. The University has also proposed to integrate courses related to Indian Knowledge System in forthcoming NEP implementation.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Invertis University has implemented Outcome Based Education policy since 2015. Course Outcome (CO) has been designed for all the courses. CO-PO matrices has been designed and performance evaluated based on the matrices.Question papers is designed in such a way that each CO gets appropriate weightage. Answer sheets are evaluated in such a way that CO based marking is recorded.

In view of NEP, The University has emphasized on vocational courses and development of entrepreneurship skills through incubation centers.

**21.Distance education/online education:**

Invertis University has well established online education system and required tools. During COVID period, all classes were conducted in online mode through Microsoft TEAM App. Seminar/Conferences were held in online mode with the help of Google Meet, Webex, Microsoft Team etc. Proctored exams were also conducted.

Even after COVID, the University is following and promoting online methods of teaching and learning. Digital boards/smart panels are installed in many classes (more than 50 in number) in the University. Google Meet and Zoom are extensively used for academic services.

Online courses from SWAYAM, MOOCS and NPTEL are encouraged and integrated in the curriculum. The University is also preparing for Distance Education as per guidelines laid down by UGC.

**Extended Profile****1.Programme**

1.1	64
-----	----

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	15
-----	----

Number of departments offering academic programmes

**2.Student**

2.1		4441
Number of students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2		1279
Number of outgoing / final year students during the year:		
File Description		Documents
Data Template	No File Uploaded	
2.3		4441
Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	No File Uploaded	
2.4		69
Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1		1525
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		119
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.3		119

Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
<b>4.Institution</b>		
4.1	2537	
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.2	1920	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.3	141	
Total number of classrooms and seminar halls		
4.4	749	
Total number of computers in the campus for academic purpose		
4.5	2026.72	
Total expenditure excluding salary during the year (INR in lakhs)		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
As per University Regulations major review of the curriculum takes place every three years and minor review may take place as per the		

changes in regulatory requirements and industry needs.

The curricula developed/adopted have relevance to the regional/national/global developmental needs with well-defined and informed learning objectives and outcomes at the course level.

In order to have the right mix of curriculum, pedagogy, and assessment to achieve the desired outcomes, curriculum development and approval involves deliberations at various levels through relevant committees.

The recommendations of these committees are put up to the Board of Studies to consider program structure, curricula, and syllabi.

Experts from industry and academia are engaged in developing graduate attributes, educational objectives and learning outcomes for courses and programs keeping in mind the latest trends in education and changing requirements of the industry.

The recommendations of BoS along with detailed program structure including objectives, outcomes, and assessment plan for courses and programs are further put up for the approval of the Academic Council.

University also offers industry-led/regional need-based programs in collaboration with various industry partners.

University also offers a number of industry-led skill-based courses in collaboration with industry.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year



**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

415

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

119

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, University has imbibed different types of courses in the curriculum like social & ethical values, human values, environment sensitivity, leading to the holistic development of students.

**1. Gender Sensitivity:**

- At Invertis University, gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender-related courses are inbuilt in various degree programs offered as open/ domain electives. To name a few, Invertis University offers courses like Sociology, Psychology, Gender Justice and Feminism Jurisprudence, women and gender studies.
- 2.Human Values and Professional Ethics
- The HVE activities range from working in old age homes, NGOs, shelter homes, spastic children centre, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, workshops on social issues, public health, gender issues etc
- 
- 3.Environment studies

In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions are organized for students of all programmes. Environment Day, Earth Day, Water Day is celebrated every year, where students actively participate. Workshops and seminars on various aspects of environmental sustainability are organized periodically.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

**skills offered during the year****2025**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year****272**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****3071**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

788

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Invertis University has a streamlined mechanism for continuous monitoring and devaluation of the students under the criteria of slow and advance on the basis of previous semester results.

Criterion for identification:

Begin of Semester

Class test (10 Marks)

1st Unit test

Slow learners

Those have backlog

< 5 Marks

< 15 Marks

Advanced learners

: > 75% even in an subject.

> 7 Marks

> 20 Marks

Special care of slow learners:

- Extra classes are being organized for the students for better understanding of the topic
- Demo demonstrations in labs on analytical techniques.
- Class presentations on subject topics such as Volatile oil, Sales & Marketing and chromatography.

Special care for Advance learners:

- Links are provided to the students to prepare for National Competitive Examinations e.g., GPAT
- Students are sent on industrial visits such as Yakult Industries, Coca Cola, Nestle, Parle, Ananda and Hero cycles
- Summer internship programmes are organized for the students through CSED (Centre for Skills and Entrepreneurship Development).

Students participate in National and International Conferences and are prepared to participate in Poster presentation or oral presentation such as National Conference on Jan Aushadi, Department of Pharmaceutical Sciences, Bhimtal Campus, Nainital, Uttarakhand.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://www.invertisuniversity.ac.in/pdf/AQA-R-2020-21/Criteria-II/221-student-diversity.pdf">https://www.invertisuniversity.ac.in/pdf/AQA-R-2020-21/Criteria-II/221-student-diversity.pdf</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5349	160

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University provides a learning environment that nurtures exploration and critical thinking. This presents new opportunities for the University to strengthen courses, enhance the role in shaping education, and improve the quality of education. University uses student learning-centric methods like experiential learning, participative learning, and problem-solving methodologies that are used for enhancing learning experiences amongst teachers and students. In order to facilitate experiential learning, classes of small groups are run throughout the semester so as to mold the prospects of the students and create the teaching-learning process a success. Participative learning is also adopted by the University to particularly focus on the learning of students. Group discussions, role play, educational tours, and excursion tours are organized for the benefit of students as these activities ensure learning through experience and practice. Invertis University is best known for its cultural fests and events that explore and showcase the talents of the students. The events like quiz mania, puzzles, talent hunt, etc. are a form of participatory learning. These events help students to take part and thereby increase their confidence as well as their knowledge.

Thus this experiential learning makes the teaching and learning session interactive and interesting.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICTs can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills, by creating participative learning and by enhancing teacher training. ICT is also a transformational tool that, when used appropriately, can promote the shift to a learner-centered environment. It allows access to a wide range of

information in various formats, and interactive whiteboards (IWBs) have become essential tools in the classroom. Computers, software, cameras, and a range of ICT devices can all make teaching more effective and more fun for the students. ICT helps to facilitate the interaction between teachers and students and also helps in keeping the students updated and enhancing teacher's capacity and ability fostering a live contact between the teacher and the student through e-mail, chalk session, e-learning, web-based learning including the Internet, Intranet, Extranet, CD- ROM, TV audio, etc.

The purpose of ICT for students is to enable them to acquire the skills that are needed for the future higher studies or the digital world, which helps them to easily get a job. ICT may also be a significant motivational factor in students' learning and can support students' engagement with collaborative learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

160

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

119

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

87

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

613

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

108

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8.2

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year



68

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Positive impact on Examination procedures Course wise moderation of result is done to maintain a level of uniformity in performance. The final year results are declared first to ensure that the students do not miss any opportunity in their professional careers. Apart from the regular examinations, special examinations for all year students with back papers are conducted immediately after the declaration of the results which helps the students to clear their backlogs without losing a year. University conducts special carry - over examination for students to clear their backlogs without losing a year. Students can view their result on one view Result panel provided at their ERP portal. Positive impact on IT integration ERP system ensures a centralized functioning of the overall examination process (entry of marks for internal and external evaluations, attendance, Result Process and Publish, etc.) ERP system is in place to help the students/ parents/ teachers to check the progress of the student on a regular basis. Continuous internal assessment The continuous internal assessment system is conducted either through class tests, presentations, and assignments, non-formal assessment based on observation of individual student's participation in group work, classroom learning, and initiatives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty, Alumni and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website

<https://www.invertisuniversity.ac.in/academics/course-outcome>

- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Faculty meetings
- Library

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and depth of learning that is expected upon completion of a course.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Invertis University adopts the organized and systematic methods of assessment for the attainment of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) to strengthen the teaching-learning method. Course level assessment includes the direct and indirect methods for the calculation of CO attainment. The direct technique includes the Continual Assessment with weightage half-hour around relying upon course objectives, learning outcomes, and pedagogy. Numerous parts like Assignment, Class Test, Quiz laboratory, and Mid-Term examination for continual assessment square measure outlined and use final Term Examination with the weightage from around relying upon the course varieties are used. Assessment of

Program Learning Outcomes through direct and indirect ways of assessment methodology like comprehensive examination, rubrics, surveys, etc. square measure set keeping in mind the parameters/learning outcomes to be measured. The University has Program Outcome, Program Specific Outcome, and CO attainment Assessment Committee. It ensures the understanding of academic and operational objectives and thus the outcomes enhance program effectiveness and therefore the continuous improvement of student learning. The reports of the Assessment Committee is placed among the educational Council of the University, for its suggestions and approval. Once approved by the Academic Council, the same is submitted to the Executive Council for its final approval

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1360

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://www.invertisuniversity.ac.in/IOAC/IOAC\\_Reports](https://www.invertisuniversity.ac.in/IOAC/IOAC_Reports)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute has well defined research policy to promote research and development and is made available on <https://www.invertisuniversity.ac.in/research-development-collaborations/policies>. The Institution provides all necessary infrastructural facilities and conducive environment to promote research. The entire university

campus has 24x7 high speed internet facility. Every department is equipped with necessary reagents, instruments, softwares, computers and LCD facility for carrying out research activities. The institution provides conference and seminar hall with LCD projector for the smooth conduct of seminar, colloquium, viva-voce examination, etc. To motivate the faculty to publish more number of articles incentive provision is provided in the research policy of the university. The institution provides financial assistance to the faculty for becoming members of various professional bodies and for attending workshops and conferences.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

38.8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<b>3.1.5 - Institution has the following facilities to support research</b> <b>Central Instrumentation</b> <b>Centre Animal House/Green House Museum</b> <b>Media laboratory/Studios Business Lab</b> <b>Research/Statistical Databases Moot court</b> <b>Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="76 439 550 506">File Description</th> <th data-bbox="550 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 550 611">Upload relevant supporting document</td> <td data-bbox="550 506 1471 611" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>							
<b>9</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 813 550 880">File Description</th> <th data-bbox="550 813 1471 880">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 880 550 947">Upload the data template</td> <td data-bbox="550 880 1471 947" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 947 550 1048">Upload relevant supporting document</td> <td data-bbox="550 947 1471 1048" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.2 - Resource Mobilization for Research</b>							
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>							
<b>161.67</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1361 550 1429">File Description</th> <th data-bbox="550 1361 1471 1429">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1429 550 1496">Upload the data template</td> <td data-bbox="550 1429 1471 1496" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1496 550 1597">Upload relevant supporting document</td> <td data-bbox="550 1496 1471 1597" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<b>No File Uploaded</b>						
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>							
<b>52.67</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1798 550 1865">File Description</th> <th data-bbox="550 1798 1471 1865">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1865 550 1933">Upload the data template</td> <td data-bbox="550 1865 1471 1933" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1933 550 2033">Upload relevant supporting document</td> <td data-bbox="550 1933 1471 2033" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<b>No File Uploaded</b>						

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

2.48

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an Ecosystem for Innovations and promote its faculty as well as students to present their innovative ideas. During the visit of peer Review NAAC Team, it was suggested to start an Incubation Centre for the exposure of the students to the Innovation and skill development. After the visit, University started working out on the possibilities of establishing incubation/innovation Centre. The University explore the various opportunities for the establishment of the Centre. During the exploration the company Dassault Systems was found most suitable for establishment of the Incubation Centre.

Incubation details are made available at <https://www.invertisuniversity.ac.in/research/institution-innovation-council>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

4

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year****3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

25



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>69</b>	<b>32</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
<b>69</b>	<b>32</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

To harness the knowledge, talent of the innovative faculty, researchers and to make use of their knowledge for society and industry, consultancy activity is promoted by the Institute. The institute, with its mission, promotes practice of consultancy by formulated a policy towards sharing the revenue generated out of this activity. The consultancy policy document of the institute covers all aspects of consultancy. The institute aims to adopt the best practice of availing the consultancy with intention of social obligation. It also encourages the faculty to generate revenue out of this activity from R & D units of industries seeking it and also permits to share the revenue between institution and individual wherever possible and applicable.

Consultancy policy is available at <https://www.invertisuniversity.ac.in/research-development-collaborations/policies>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

**2.875**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Invertis University conducts various programmes and activities in the neighbourhood communities, all year round for sensitising students towards social issues and thereby contributing in their holistic development. These programmes are conducted on departmental level as well as by Responsible Invertian- the social club of the

university. Students and faculty members actively participate in such activities in order to contribute in creating a positive impact in neighbourhood areas.

The extension activities conducted by Invertis University include visits to the nearest villages and have organised community awareness programs including This community awareness programm being organised to aware the villagers about different issues related to women education, Sanitization, social awareness, Human Rights to education etc. Different groups have visited Bithrichaipur villages from Invertis University and organised various activities to make people understand the importance of mentioned issues. They have also visited schools and ask students to participate The Responsible Invetian club has also organised an online workshop namely; Wake-up call to aware the parents to understand the psychology of their kids during covid.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

**3198**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

**304**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

**85**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

All the departments are being supported with various infrastructural scaffolds.

University possesses equipment, apparatus, books, teaching aids, furniture and fixtures, ICT facilities, and other consumables. Further, infrastructural enhancements are also done through various other financial resources in the form of UGC grants, Research Projects, etc. The details of the available infrastructural resources are

1. Classrooms: The University has 139 classrooms out of which most are having ACs with proper sitting capacity and electrification. Whiteboards are available in all the classrooms along with the projector.
2. Laboratories: There are well equipped UG and PG Laboratories.
3. Computer Labs: The University has 13 Computer Labs having 749 computers. All of which have Internet facilities.
4. Language lab: University has two language labs with 120 computers, Fixed LCD along with audio-video facilities and microphones. ODELL software is used for learning the language.
5. Research Laboratories: The University has developed a number of research laboratories over the years with the assistance of government funding agencies such as DST, DBT, SERB, etc. and industries in addition to the University funding, i.e Fire testing, Composite testing, Advanced computational, Advanced project Development, Advanced construction materials laboratory.
6. Library facility: University has central as well as departmental libraries. The central library is equipped with the latest software.

Other Infrastructure Resources are

1. Seminar halls - Two seminar halls with the latest multimedia.
2. Auditorium- One big auditorium having a high-quality video & audio system with 1200 students seating capacities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and other extra-curricular activities as essential components. This is done not only for participation but also for the assessment of students. It has adequate facilities for sports, games, and cultural activities. The total area of sports and game fields is 11.92 acres. Invertis University has two large playgrounds with provision for multiple games, such as Athletics, Cricket, Football, Hockey, Volleyball, Basketball, and Kho- kho. Indoor and outdoor badminton courts and gymnasium are available.

University has well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic university Auditorium. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carom, table tennis and chess, gymnasium, and cultural activities also exist in the Girls and Boys Hostels.

Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament Competition, and other cultural and sports events outside the campus, as University is a member of AIU.

Special classes on self-defense are organized specially for female students. National Independence Day and Republic Day are celebrated in the University by unfurling the national flag followed by a guard of honor of the Chief Guest by students, students present a cultural program in National and International Conferences organized by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The Overall ambience and general campus facilities are sufficient to meet the needs of students and staff; there are residential quarters for officers and supporting staff of Invertis University. Chancellor, Vicechancellor, Finance Officer, and other specialist

officers stay on the campus. The campus is full of greenery and well served with connecting roads. Invertis University has its own transport facility for the benefit of its student and staff for commutation between the city and the campus. The campus is also well connected from the city through various routes, the good transport system is available. There is a primary well-equipped health center. Guesthouses, separate sports complex well-equipped laboratories, and Canteen & Mess Facilities. There are more than 1000 trees and medicinal plants. The main campus also has PNB ATM service, a cafeteria, Girls common room, boys common room, sick room, music room, yoga room, gymnasium facilities are also available. There are various other services like cleaning services, purified drinking water, solar plant, reprography facilities, sewage treatment, rainwater harvesting, and gardening services are available as overall ambiance. At Invertis University whenever guests and VIP guest visit to the campus new plants will be planted. To maintain the greenery many initiatives are undertaken by the university to make the campus eco friendly. This includes energy conservation such as the use of solar plants, fire hydrant systems, and waste management. The University has a sports complex, hostel facilities, transportation facilities, auditorium, seminar hall, and conference rooms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

719.58

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

An Integrated Library Management System:- It is a computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development

tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloging, and circulation commonly done in the library.

The following are the Integrated Library Management System that is used for library services.

Institute of Electrical and Electronics Engineers (IEEE)-The Institute of Electrical and Electronics Engineers is a professional association for electronic engineering and electrical engineering (and associated disciplines) with its corporate office in New York City and its operations center in Piscataway, New Jersey.

EBSCO Information Service:- EBSCO offers library resources to customers in the academic, medical library, public library, law, corporate, and government markets. Its products include EBSCONET, a complete e-resource management system, and EBSCO host, which supplies a fee-based online research service with 375 full-text databases, a collection of 600,000-plus eBooks, subject indexes, point-of-care medical references, and an array of historical digital archives.

Library Automation Software (ALICE For Window):- it is used for collecting, processing, storage, retrieval, dissemination, and transmission of information to the users such as a list of books in a different approach like author, title, subject, etc.

DELNET - We have DELNET software which is easy to work with and comprises various modules. So we can easily find out the document location or availability of the document in the library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-**



**journals during the year (INR in Lakhs)****50**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)****1207**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****116**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

In its Endeavour to provide all faculty, students, and staff with a modern, fully networked computing and IT environment for academic use. The IT Committee in its meeting has decided on the IT infrastructure usage Policy. Users of computing, networking, and IT facilities are expected to abide by the following rules, which are intended to preserve the utility and flexibility of the system, protect the privacy and work of students and faculty, and preserve our right to access the international networks to which the system is connected.

1. Faculty, staff, and students with authorized accounts may use the computing and IT facilities for academic purposes, official Institute business, and for personal purposes so long as such as it

does not violate any law, Institute policy, or IT act of the Government of India.

2. Users are expected to respect the privacy of other users and they must not allow any other person to use their password or share their account.

3. Users should exercise care while entering their passwords at other non-trusted sites and should not be misled by purported emails from admin or other ID's.

4. Transferring copyrighted materials to or from the IT systems without the consent of the owner is a violation of international law. In addition, the use of the internet for commercial gain or profit is not allowed from an educational site.

5. Violations of the policy will be treated as academic misconduct, misdemeanor, or indiscipline as appropriate.

6. The policy may change as and when it is considered appropriate

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5349	749

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

539.68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Invertis University has a number of policies, procedures, and practices to govern its operation. The policies are meant for day-to-day dealing and provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the housekeeping staff and in the majority of cases, the university goes for the maintenance contract to the experts.

The university has an adequate number of computers with Internet connections. Utility software is distributed in the entire locale like office, laboratories, library, departments, etc. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The smart classrooms, projector, and all computer-related facilities are maintained by the technically skilled experts appointed by the management.

The entire campus is under CCTV surveillance.

The gardeners appointed by the university maintains the lawns and gardens.

The maintenance of the generator is regularly done through the Annual Maintenance Contract. Electrical and plumbing related maintenance is done with the help of local skilled persons.

The sports section of the university is meritorious. The cricket field, volleyball court, basketball court, and badminton court are used by students, staff, and the local community, and maintenance of that facility is done by management.

Maintaining supporting facilities in the campus requires a meticulous system. The University has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical, academic, and support facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

2351

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

852

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)**

**A. All of the above**

Awareness of trends in technology	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b>  <b>Implementation of guidelines of statutory/regulatory bodies</b>  <b>Organisation wide awareness and undertakings on policies with zero tolerance</b>  <b>Mechanisms for submission of online/offline students' grievances</b>  <b>Timely redressal of the grievances through appropriate committees</b></p>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
25	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
839	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

545

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council consists of CRs, a presidential team of the Abhiruchi club, CRC & Discipline Coordinators. The purpose of the Student Council is to imbibe the Vision, Mission, and Core Values of the University.

It enhances the overall experience at University by promoting the general welfare, creating new programs and initiatives to provide opportunities for growth, communicating with the University Administration and Faculty

CRC coordinators : Student Placements, Industrial visits & Internships.

Discipline coordinators of the University and hostel assist the

**Proctorial**

Class representatives communicate the information between students and teaching faculty

"Abhiruchi" (The Hobby Club) provides an appropriate platform to strive the excellence and reveal the true personality of leadership.

Panache - (The Arts Club): artistic visions, painting, modeling, sculpture making origami, and welcomes beliefs in color.

Rock on: (The Cultural Club): singing, dancing, and acting

I-Tech (The Technical Club aims to promote technology and inculcate technical skills among the students.

IMAGES: (The publication Club): excellent opportunity to unveil the hidden talent and showcase its accomplishments.

STRIDE: (The Sports Club): participate in National and International sports events.

M-Factor (The Management Club): Managerial skills

The Responsible Invertian Club" (The Social Club):. a modern combination of several types of activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Student Council consists of CRs, a presidential team of the Abhiruchi club, CRC & Discipline Coordinators. The purpose of the Student Council is to imbibe the Vision, Mission, and Core Values of the University.

It enhances the overall experience at University by promoting the general welfare, creating new programs and initiatives to provide opportunities for growth, communicating with the University Administration and Faculty

CRC coordinators : Student Placements, Industrial visits & Internships.

Discipline coordinators of the University and hostel assist the Proctorial

Class representatives communicate the information between students and teaching faculty

“Abhiruchi” (The Hobby Club) provides an appropriate platform to strive the excellence and reveal the true personality of leadership.

Panache - (The Arts Club): artistic visions, painting, modeling, sculpture making origami, and welcomes beliefs in color.

Rock on: (The Cultural Club): singing, dancing, and acting

I-Tech (The Technical Club aims to promote technology and inculcate technical skills among the students.

IMAGES: (The publication Club): excellent opportunity to unveil the hidden talent and showcase its accomplishments.

STRIDE: (The Sports Club): participate in National and International sports events.

M-Factor (The Management Club): Managerial skills

The Responsible Invertian Club” (The Social Club):. a modern combination of several types of activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



**5.4.2 - Alumni contribution during the year  
(INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**Vision**

To groom professionals of caliber and competence towards qualitative change to society.

**Mission**

- Provide an enriching, intellectually engaging, and discovery-based learning environment.
- Provide opportunities for engaging in interdisciplinary research, internships with collaborations within the country and abroad.
- Participate in community service, academic, cultural, sports, and other events.
- Conduct capability development programmes to enhance leadership, managerial qualities, professional skills, and commitment towards ethics.

**The Philosophy**

Invertis is dedicated to upholding the following objectives :

- To develop conceptual and analytical skills in all functional areas of Management, Information Technology, and Engineering.
- To encourage understanding of the strategic perception of the fast-changing global business scenario.
- To develop the ability to understand and apply a multi-dimensional approach to achieve the overall mission of the organization.
- To develop the ability of self-assessment and motivate others in achieving organizational objectives.
- To develop skills in problem identification and analysis.
- To impart ethical and moral values for social well-being.

- To prepare students for their career with leadership, and innovation in the field of Management, and Engineering.
- To expand the base of engineering education through research and by developing technology to serve the needs of society.
- To benefit the public through service to the industry, government, and the engineering profession.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the university always encourages decentralization and participative management in not only day to day running of academic/administrative activities but also in decisions setting the future course of the university.

**Decentralization:** The organogram of the institute reflects decentralization of management. Governing Council has members from industry and academics. Chancellor and Pro-Chancellor work as representatives of the governing council guiding the university in setting future course and work as bridge between the executives of the university i.e. Vice Chancellor, Deans and administrative officers and the governing council. The Deans take guidance from the Vice Chancellor and in turn guides HODs, faculty members in performing day to day activities and working for gradual improvements.

**Participative Management:** Presence of Alumni/ present students/faculty/director/ industry professionals in various committees reflects participative management approach of the institute. Committees like, syllabus/program review committee, anti-ragging committee, cultural committee (Abhiruchi Club), placement committee, hostel committee etc. have participation of various stakeholders e.g. Students, Parents, Alumni, Industry professionals and Teachers as active committee members.

The establishment of NCC girl's wing in Invertis university is an example of such activity. In this activity students were consulted and the discussion took place at middle/higher level of organizational setup and finally the unit was established.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Invertis University since its inception has been keen on evolving best practices for strategic planning. It aimed to develop as the best University in North India. To achieve this it has developed a partnership with premier Universities/ Institutions for enhancing & benchmarking its strategy of Teaching & Learning, Innovation, and Research. To strategize the planning and development, it constituted the "Planning Board" as incorporated in the statutes of the University. Since the start, it believed that "To sustain and surpass the expectations of a University aspiring for highest standards, continuous planning for the future is required. We need to prepare ourselves for continuous advancements in Technology that take place around us and holistic allround development of students". The "Planning Board" meets once every year to reflect upon the last year's progress, and develop a plan for the coming year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various bodies looking after the functioning of the University are Executive Council, Court and Academic Council along with Planning Board, Admission Committee, Finance Committee, Board of Studies, Faculty Board, Proctorial Board, etc.

As per the Act, Statutes, and Ordinance of the University, all the committees mainly comprise of various stakeholders so that their experiences, views, and suggestions are incorporated in the meetings of various committees. At the very ground level, each and every class is headed by a teacher called a Class Incharge, who is responsible for all issues of his/her class and reports to his/her HOD. HOD's solve the problem at their end (if any), else he/she discusses the unsolved issue with their Academic Dean. All the Deans along with their HOD's periodically meet with the Vice-Chancellor

and Chancellor to discuss the progress and issues of their department.

The Court of the University includes all the Deans, Directors, three teachers as well as one student from each Institution. The Academic Council includes all the HODs of the Departments, all the Professors as well as one Associate and one Assistant Professor from each department. The constitution of various committees clearly indicates the role of teachers in the decision-making process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A faculty member shall be eligible for increment(s) on an annual basis subject to the satisfactory work done by him/ her. The performance of the faculty member is assessed at periodical intervals in relation to his/her teaching, research, conduct, integrity, and other parameters through a performance appraisal report.

The institute has a performance appraisal system wherein a candidate applies for promotion/increment and recommendations are given by competent/reporting authorities. This report is finally put up with the management for a final decision.

A faculty member receives annual increment subject to the satisfactory work done by him. University has provisions for academic leave, medical leave, and maternity leave in addition to summer and winter leaves.

#### OTHER FRINGE BENEFITS FOR ALL EMPLOYEES

1. Employees working in the University will get a tuition fee waiver for their children, provided they have completed five years of service and their children qualify in the open competition for admission in Management, Engineering, and other courses, University may decide.

2. Employees completing long and satisfactory service with Invertis University are suitably rewarded. At present, employees completing 7 years of service are rewarded with a gift of sizable household item/cash as the case may be.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

100

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

123

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds are being mobilized for development in the following manner-

1.Loans from the members of the promoter society.

2.Term loans from commercial banks.

3. Fee collection.

The funds required for infrastructure development are mobilised by way of term loans from the Commercial banks. The loans are repaid in annual instalments. The borrowing is kept limited to the extent of debt servicing capacity as per the terms and conditions of the banks. Funds for the above purpose are also provided by the members of the society by way of unsecured non-interest bearing loans in case of need.

Funds mobilized through fee collection are used for day-to-day routine expenses of the university and repayment of the interest and annual instalments of the loans.

File Description	Documents
Upload relevant supporting document	No File Uploaded

##### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

111

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

143

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.4.4 - Institution conducts internal and external financial audits regularly

The university has appointed chartered accountant M/S Sudhir Mehrotra and Associates, 179/23, Chaubeyji Ji Ki Gali, Station Road, Bareilly as an external audit agency are regularly auditing the accounts every year. The auditors' team visits the accounting office twice in a year for midterm and final audits in the months of December and June respectively. The auditors also brief the Chancellor, Vice-Chancellor, Treasurer, and the Finance Officer before finalizing their report. The same chartered accountant has also been nominated as a member of the finance committee of our university. His presence provides accounting and tax-related knowledge to the members.

All the high-value projects/ expenses are being reviewed/checked by the highest officials like Chancellor, Vice-Chancellor, and Treasurer of the university. The need for a detailed continuous internal audit process has not been felt keeping in view low turnover and cost for hiring a chartered accountant for the purpose. The Academic Administrative Committee (AAA) performs an annual check of income-expenditure of the accounts.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) of Invertis University contributes significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals mid-session reviews of action plans of various departments in the form of presentation by various HODs. This mid-session review offers a chance for the departments to review their goals for the remaining part of the session and also expedite the matters of concerns.

Another process that was institutionalized after NAAC accreditation is in the form of implementation of CBCS system across the curriculum of all the programs of the university. This was a long felt need which was emphasized in the feedback of various stake holders of the university. University revised the course content/program structure to align them with CBCS.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Invertis University, Bareilly, has remained committed to academic excellence and overall development by actively engaging in collaborative quality initiatives and seeking recognition through renowned assessments. In the previous year (2020-2021), the university made notable strides in enhancing the educational experience, fostering faculty and student



growth, and aligning its standards with national and international benchmarks.

- Conferences, Seminars, Workshops conducted on Quality
- During the academic year 2020-21, Invertis University focused on incremental improvement through workshops aimed at enhancing educators' skills and aligning the curriculum with evolving educational principles. The Department of Biotechnology organized a one-day online workshop titled "Art of Effective Teaching through Online Mode" on 24th August 2020. This workshop provided valuable insights and techniques for educators in biotechnology to enhance their online teaching effectiveness. The comprehensive learning experience covered instructional design, interactive teaching methods, multimedia utilization, student engagement strategies, and assessment techniques, benefiting 143 participants.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Safety and Security

University ensures the safety and security of all the students, teaching and non-teaching staff members and other employees by adopting significant measures. The whole campus is under CCTV surveillance with cameras installed at all prominent locations. Separate hostels are provided to girls with proper security measures, and hostel committees are established to look after the students. The Girl's Hostel is assigned well trained and vigilant female warden

To ensure safety and security university has appointed members for the Proctorial Board

The University's guard room at the main entrance of the campus has well-trained security guards who ensure that students with valid

identity cards are allowed on the campus.

University has also appointed an Anti-ragging committee to ensure strict implementation of anti-ragging measures.

To maintain COVID protocol buildings are equipped with a face recognition system for the attendance of employees keeping in mind their safety.

### Counselling

University provides counselling at all levels not only for students but also for employees. Dean student welfare is appointed by the university to look after student-related problems and their solutions.

### Common Rooms

The university maintains separate common rooms for boys and girls in the hostels to ensure privacy and prevent unwelcome situations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.invertisuniversity.ac.in/pdf/AOAR-2020-21/Criteria-VII/711-Gender-Equity.pdf">https://www.invertisuniversity.ac.in/pdf/AOAR-2020-21/Criteria-VII/711-Gender-Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Through its "reduce-reuse-recycle" attitude, Invertis University is devoted to "zero waste" and lowering the negative influence on the environment. As the first step in decreasing waste, we employ a sensible budgeting approach to the things we buy. The University has recycled furniture, electronics, lab supplies, office supplies, and stationery over the years.

**Solid Waste:** A composting plant is a setup on the campus to manage biodegradable waste by converting it into manure. This manure is further used in the plantation process of the campus. No smell, insects, or pollutant leaching occurs throughout the destruction process.

**Liquid Waste:.** Any glass used in the lab is washed with the least amount of water possible and put in the liquid waste container. Organic and inorganic trash is separated from liquid waste. Before being disposed of, inorganic waste such as concentrated acidic or alkaline solutions is neutralised.

**E-Waste:** The university has taken action to ensure that all types of electronic trash, including batteries, cells, outdated electronics, computers, monitors, printers, UPS, etc., are properly disposed of. At our university, old computer displays, printer cartridges, mice, keyboards, etc. are the main products of electronic garbage. Through buyback plans, they are regularly returned to the vendors.. In our computer lab, we employ network printers to cut down on the number of standalone printers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p>A. Any 4 or all of the above</p>
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons**

A. Any 4 or all of the above

**with disabilities: accessible website, screen-reading software, mechanized equipment, etc.**  
**Provision for enquiry and information:**  
**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Invertis University takes various initiatives to increase and diversify the professional development opportunities for the students, faculty and staff members in order to cultivate an inclusive campus environment. Cross-Cultural engagement works collaboratively with students under the Umbrella of Abhiruchi (The Hobby Club).

To promote harmony towards each other sports and cultural activities are organized all year round by Stride- the sports club and Rockon- the cultural club of Invertis University. These cultural initiatives give students a practical way to interact and foster harmony among one another.

University celebrates national and regional festivals together where students and faculty members come together to spread harmony and promote an inclusive environment. Not only this University has a great zeal for organizing Farewell and Fresher's parties where students get a platform to participate and enjoy irrespective of any caste, creed and religion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Invertis university fosters a sense of community among the students and employees via variety of practices and initiatives. Numerous faculties have long been engaged in the practice of planning events that encourage students to engage in diverse behaviours that support the "Unity in Diversity" of our motherland.

National festivals like Independence Day and Republic Day are celebrated with full zeal and enthusiasm. The university observes Constitution Day every year on November 26. These events illuminate the Indian Constitution's enumeration of citizens' Fundamental Rights, Duties, Values, and Responsibilities.

The right to a healthy environment is guaranteed by our constitution, and Invertis University is committed to upholding this right by maintaining a lush, green campus with many trees that provide clean air. It promotes a healthy lifestyle for the staff members that work here, including the instructors and other staff members.

All these measures by Invertis University in turn helps in creating awareness and sensitizing the students and employees to constitutional obligations. As a part of strengthening democratic values, different campaigns are also organized to create awareness related to voting rights and its importance.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Invertis University is committed to promoting ethics and values amongst students and employees. To encourage the same, University organizes National festivals as well as Anniversaries of great Indian Personalities. Thoughts of great Indian personalities are sowed into the young minds through the cultural events held on these days. The university practices a pluralist approach towards all the celebrations of national and international days and encourages the students and faculty to showcase the same.

Invertis University plans celebrations like Independence Day and Republic Day that promote a feeling of national integrity by emphasising the importance of the Indian Constitution. These national days are celebrated each year to remember the freedom fighters and the importance of the Indian Constitution. The teachers, staff, and students all take part in the national celebrations with a great deal of zeal and love.

The responsible Invertian club at Invertis University spearheads several efforts to increase students' knowledge of moral values and ethics. The university promotes a spirit of brotherhood and a composite culture to successfully integrate students from commemorative festivals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Best Practice: Communication and Aptitude Classes**

2. Objectives of the Practice: To Improve language and communication Skills as well as help students to learn aptitude and reasoning in order to become competent. To assist the students in enhancing their learning skills and help them to develop positive attitudes.

3. The Context :The pandemic brought with it an urgent need for online education. Invertis University in addition to its regular academic courses took the initiative of communication classes in virtual mode. However when the university reopened in offline mode, communication and aptitude classes were scheduled offline so as to inculcate in students these essential skills.

4. The Practice: Virtual classes were taught by industry professionals and professional communication faculty making students learn how to communicate more effectively at work and achieve their goals. The course was designed to provide access to learning materials via the Internet, interaction with instructors, and learners, by creating a learning experience for personal growth, knowledge acquisition, and professional development.

5. Evidence of Success: During COVID-19 communication classes were

run as Remedial English classes that opened doors to a lot of newer possibilities during the tough time. The major issue which the student faced was internet connectivity.

#### 6. Problems Encountered and Resources Required. :

In COVID 19, a situation conducting virtual classes brought a varied set of challenges. Shifting from the traditional model of communication classes to a more innovative way of training made it difficult for both students and teachers to adopt and adapt.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Invertis University offers an opportunity to spend a semester at another university in another country to gain different cultural views and exposure to another way of learning that add great value to students' university experience.

Under this program students and faculties from overseas Universities and Invertis University visit each other campuses to exchange academic excellence and have enriching experiences from each other's cultural heritage.

With the vision to provide academic excellence and a learning environment, Invertis University continues its Faculty-student exchange programs with foreign Universities

This program facilitates international exposure to the students of both universities and makes them a centre of learning par excellence.

Collaboration with Institutes of repute and foreign Universities for student-faculty exchange programs increases university visibility at the national & international levels. We also focus on International Research Collaboration, Student Internship programs at foreign Universities developing a skill centre for Vocational/Advanced skill/Research centres of excellence.

The University describes the efforts made by Invertis to supplement the curriculum to ensure that the academic programs, goals, and objectives are integrated., various value-added/enrichment programs are offered to ensure the holistic development of students.

We have established a seamless admission process between the two



institutions, which provides promising students from Invertis University with a clearly defined option for continuing their education in the Bachelor of Business, Computer Science, and Liberal Arts at Livingstone College, Salisbury, North Carolina, USA.

#### 7.3.2 - Plan of action for the next academic year

Invertis University will continue its strong collaborations with International Universities and Institutes to enhance the exchange of faculty and students. New MoUs will be signed to promote higher education and Research. The University will effectively work to enrol students from India and Abroad in different prescribed courses.

New academic interdisciplinary programmes in addition to the core discipline will be started to meet the industry and market requirements.

Invertis University Encourages faculty and students to involve themselves in research activities. The well-established Research and Development cell of Invertis University will certainly inculcate tremendous research culture in the university. It is proposed to train and guide our faculty members and researcher to reach the ultimate target of the University to excel in research quality. The university proposes to promote more researchers and faculty members to publish their research articles in a globally renowned high-impact factor journal.

To meet globalized challenges and competitions Invertis University proposes to establish a set-up of the Human Resource Management Department for training its teaching and non-teaching staff. The university will Conduct more Faculty development and quality research programs to educate and Update the knowledge of faculty members thereby enriching the students' quality and making them compete at the global level. We aspire to be among the top hundred institutions of India. Nevertheless, Invertis University proposes to perform better in NAAC accreditation