

INVERTIS UNIVERSITY, **BAREILLY**

FACULTY FEEDBACK ANALYSIS

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Program Name:	B.SC (H) PHYSICS		Date: 06/07/2023
Stakeholder:	FACULTY		Dater core

A; Curriculum helps in developing overall personality

B; Curriculum is structured, comprehensive, relevant and arranged properly.

C; Need to update curriculum

D; Curriculum helps in developing analytical and problem solving skills

E; Curriculum having good academic flexibility

F:Skill based content in curriculum is present

•							
Form		В	C	D	E	F	Overall
no	$\frac{A}{2}$	1	2	2	2	1	
1	2	1	2	-1	1	2	-
2	1	1		1	1	2	
3	1	2	3	1	1		
4	2	1	4	1		2	
	5	5	5	2,	l		
5	3	5	5	1	2	1	
6	5	3	2	3	1	1	
7	1	1	3	$\frac{3}{2}$	2	1	1
8	1	1	1	3	1 20	1.88	
	2.25	2.13	3.13	1.8	1.38	1.00	
Average	2.25	2.15					

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Dean

Faculty of Science

Invertis University, Barcilly (U.P.)

Head

Head

Department of Applied Science Invertis University, Bareilly (U.P.)



INVERTIS UNIVERSITY, BAREILLY

STUDENT FEEDBACK ANALYSIS

		AY	2022-23
Program Name:	B.SC (H) PHYSICS	Date	:06/07/2023
Stakeholder:	FACULTY		
Stakenorder			

Form	Overall Suggestions
no	
1	The skill bases courses are significant.
2	The skill bases courses are significant. The general elective papers are prepared competition point of view. The general elective papers are prepared competition point of view.
3	The present curriculum is updated to the present curriculum is updated biotechnological products
4	The curriculum is more rocus on Bioprocess of the products.
5	The curriculum is more employed to the curriculum is more employed analytical problem.
6	The curriculum is helpful for enhancements of the curriculum is helpful for enhancements of the curriculum should add more bioinformatics courses. In the curriculum should be revised to include more practical-based courses to improve The curriculum should be revised to include more practical-based courses.
7	In the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to include more practical each control of the curriculum should be revised to the curriculum sho
8	The curriculum should s
	hands-on learning

Faculty Coordinator,

Head

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